



Brigid's National School, Ballysax, Curragh, Co. Kildare. R56 E782

Attendance Strategy Statement

Introduction

St Brigid's National School, Ballysax, through its Board of Management, Staff and Parents/Guardians affirm the school's commitment to its student's attendance as an important aspect of the school ethos and school policy.

Rationale

The policy was drafted to enable the Board of Management to comply with legislation such as:

1. The Education Act 1998
2. The Education Welfare Act 2000

The Board of Management wishes to promote and encourage regular attendance as an essential factor in our pupils' learning.

Relationship to the Characteristic Spirit of the School

St. Brigid's National School endeavours to enable every pupil to actively participate in all school activities. Regular attendance helps to create a stable learning environment for all pupils and the school hopes to promote co-operation among pupils, parents/guardians and staff in maintaining a high level of regular attendance through the school year. St. Brigid's National School aims to build and maintain a culture of high expectations amongst all staff and students for the student's learning, participation and attendance.

Recording and Reporting

It is the responsibility of the school principal to keep an accurate record of the students' attendance at the school and the reasons for any failure to attend. Teachers should maintain accurate class rolls and take responsibility for student absences within their classes. Late arrivals and early departures should also be recorded. The school attendance of individual pupils is recorded on the digital roll call system (DATABIZ) of each class on a daily basis. In addition each student is registered on POD (Primary Online Database) along with details

of:

- Name
- Address
- Date of Birth
- PPSN
- Nationality
- Ethnic Culture/Background
- Religion
- Class standard
- Teacher

If a pupil does not attend on a day when the school is open for instruction, his/her non-attendance will be recorded by the class teacher. The roll call is taken each morning. Any pupil not present will be marked absent for the day. A note from parents/guardians is required to explain each absence.

- Late arrivals and early departures are recorded by the class teacher.
- Teachers will alert the principal if there are concerns about student absences.
- Parents/guardians are informed in writing at the end of year report of the total number of absences during the school year. Pupils whose non-attendance is a concern are invited to meet with the Principal/Teacher during Parent/Teacher meetings and are informed of the school's concerns.

The school will inform Tusla through the Student Absence Reports if a child has missed 20 or more days in a school year, if attendance is irregular, if a pupil is removed from the school register and if a child is suspended or expelled for 6 days or more.

Target Setting a Whole School Approach

St. Brigid's N.S. promotes and encourages full attendance by all our students. This ethos is communicated to all members of our school community and promoted through :

1. Parent Teacher meetings.
2. B.O.M. meetings.
3. Staff meetings.
4. Our newsletters
5. Our website
6. The daily recording of attendance/non attendance by school staff.

Procedures for Notification of Student absences to the School

When a student is absent from school during part of a school day or for a school day or for more than a school day, section 18 of the Education (Welfare) Act 2000 places a legal duty on parents to notify the principal about the reasons for the child's absence.

Guidance regarding notification of absences will be put in writing and communicated to all parents and to other members of the school community, including students. Among the main requirements/procedures to be set out are:

- School opening times: 9.15 am – 2pm (Infant Class)
9.15am - 3pm (1st - 6th class)
- Parents should advise the school about absence prior to the event (if possible) or when the student returns to school (when absence is unexpected or unforeseen) or during the absence (if longer than 1-2 days).
- Class Teacher is to be informed either by phone call, or note, or note in the students homework journal.
- The time/date of the students return to school should be communicated to the class teacher (if possible/known).

- Explanation of a student's late arrival to school.
- Communication/explanation if a student needs to leave school early/before the end of the school day.

Responding to poor attendance:

Section 17 of the Education (Welfare) Act (2000) states: 'The parent of a child shall cause the child concerned to attend a recognised school on each day'. Section 21 of the act obliges schools to inform the Education Welfare Officer if a child is absent on more than 20 days in any school year, or if a child does not attend school on a regular basis.

In such cases the Education Welfare Officer (following all reasonable efforts by the Education Board to consult with the child's parents and the Principal of the school) may serve a 'School Attendance Notice' on any parent who he/she concludes is failing or neglecting to cause the child to attend the school. A successful case taken against the parent may result in a fine and/or imprisonment. Reasons for absence are recorded and reported to the EWB five times during school year through the online system. An annual report is submitted - not more than six weeks following the end of the school year - detailing the overall level of attendance at the school during that school year.

Strategies used in the Event of Poor Attendance

- Contacting parents on an informal basis when a child is absent regularly.
- Discussing school attendance with the student (where appropriate)/parents, with a view to finding an explanation for the absence and thereby a solution.
- Supporting pupils through the school Care Team (Principal, Deputy Principal, Class Teacher).
- In the event of prolonged absence/irregular attendance the school will request a meeting with the child and parent to try to identify and resolve any barriers to attendance.
- Contacting the Tusla

School Roles and Responsibilities

1. It is the responsibility of the Principal and class teachers to implement this policy under the guidance of the school's B.O.M.

2. School Principal / Deputy Principal

- The school Principal will:
- Ensure that the school register of pupils is maintained in accordance with regulations. Inform Tusla
- ❖ If a pupil is not attending school regularly.
- ❖ When a pupil has been absent for 20 or more days during the course of a school year.
- ❖ When a pupil's name is removed from the register.

- Inform parents of a decision to contact the Education Welfare Officer of concerns regarding a pupil.
- Insofar as is practicable, promote the importance of good school attendance among pupils, parents and staff.

3. Class Teacher

The Class Teacher will:

- Maintain the school digital roll system in accordance with procedure.
- Keep a record of explained and unexplained absences through digital system
- Encourage pupils to attend regularly and punctually.
- Inform the principal of concerns he/she may have regarding the attendance of any pupils.

Implementation

This policy will be implemented immediately following ratification by the Board of Management

Monitoring of Statement of Strategy

The strategy will be monitored:

- By teaching staff at school meetings
- By school principal.
- By B.O.M.

Review Process

The policy will be reviewed regularly by the school Principal and B.O.M.